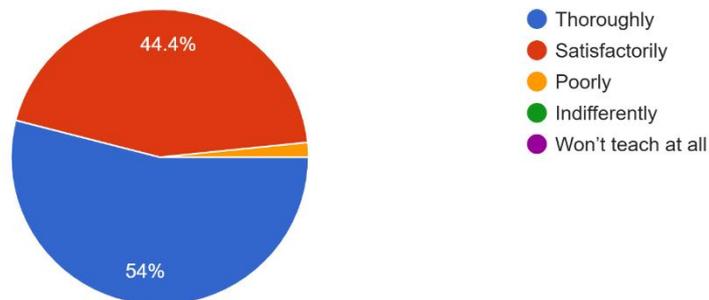


Krishnagar Women's College Students Satisfaction Survey_2023-24

Students Satisfaction Survey (SSS) 2023-24 was conducted among the students of the college. The questionnaire has been framed based on NAAC guidelines. We have received 187 responses from our students. The summary is presented in the form of pie chart.

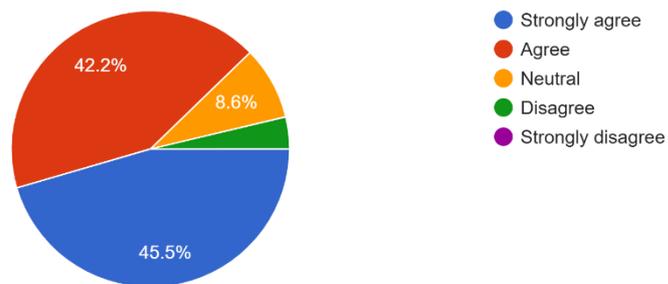
1. How much of the syllabus was covered in the class?

187 responses



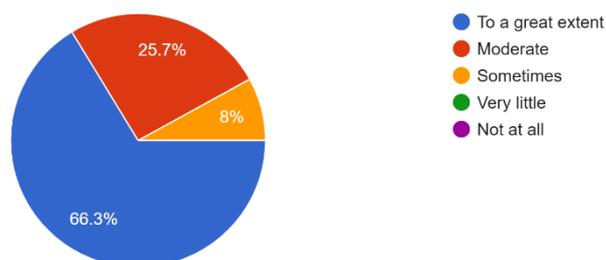
2. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

187 responses



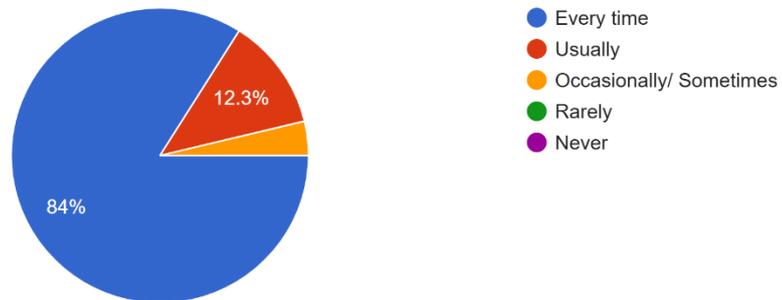
3. The institution/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

187 responses



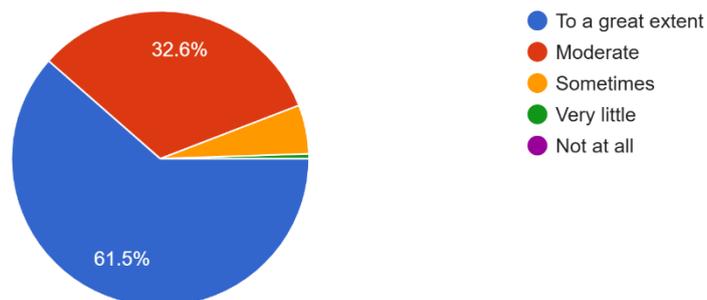
4. Teachers encourage you to participate in extracurricular activities

187 responses



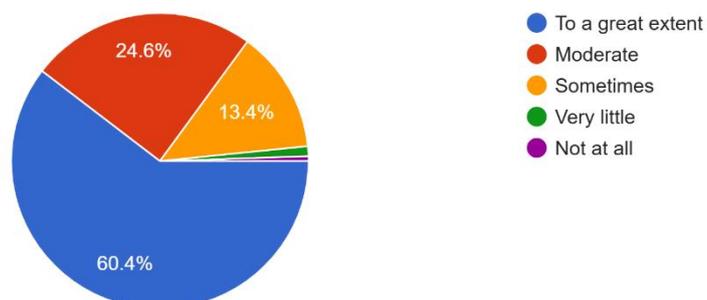
5. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

187 responses



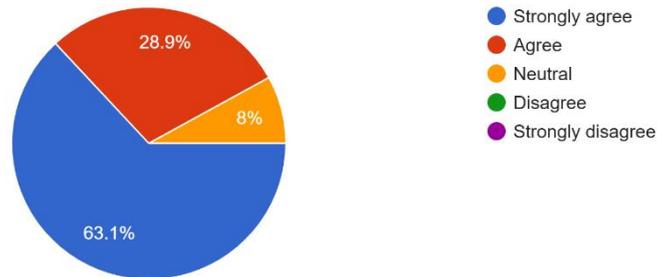
6. Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.

187 responses



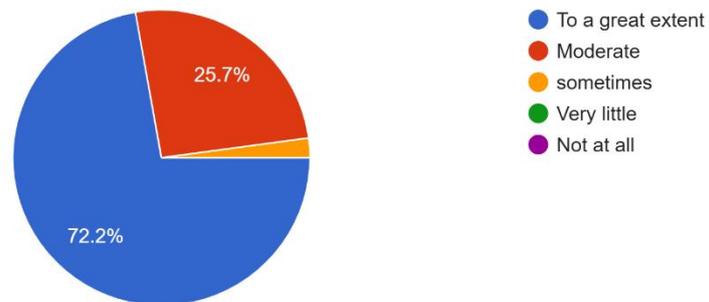
7. The overall quality of teaching-learning process in your institute is very good.

187 responses



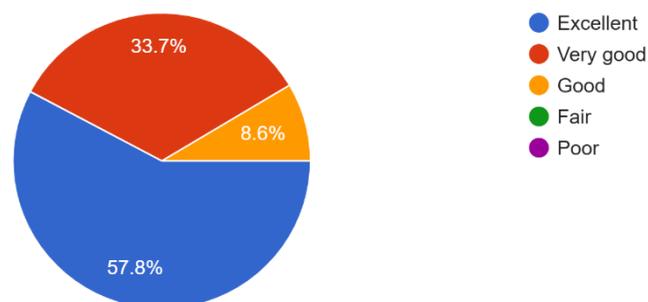
8. Academic Environment of the College

187 responses



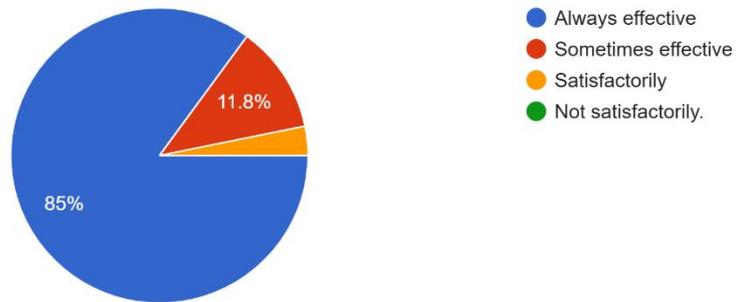
9. How well did the teachers prepare for the classes?

187 responses



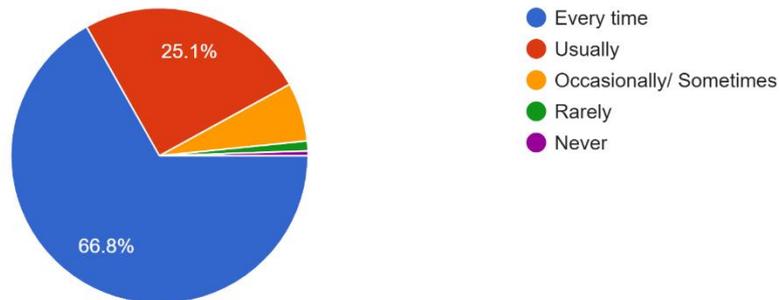
10. How well were the teachers able to communicate?

187 responses



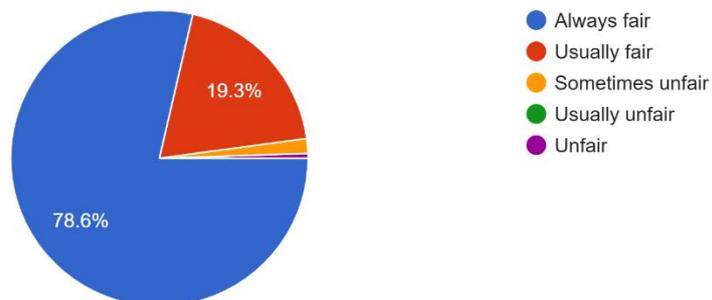
11. Teachers are able to identify your weaknesses and help you to overcome them.

187 responses



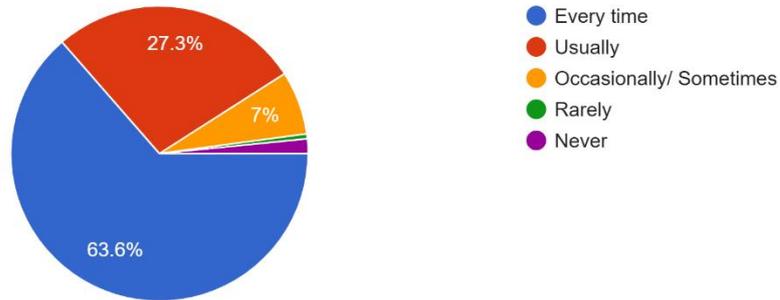
12. Fairness of the internal evaluation process by the teachers

187 responses



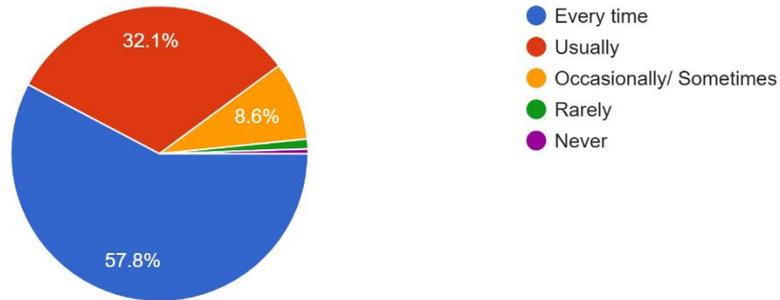
13. Was your performance in assignments discussed with you?

187 responses



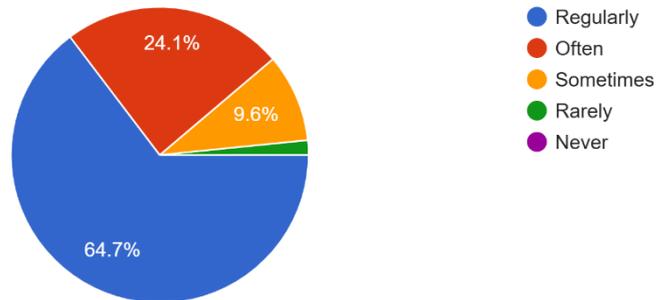
14. Your mentor does a necessary follow-up with an assigned task to you.

187 responses



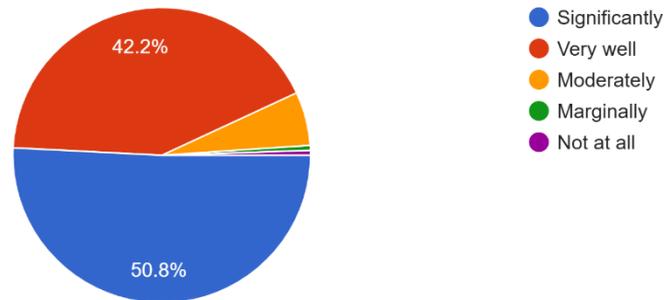
15. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

187 responses



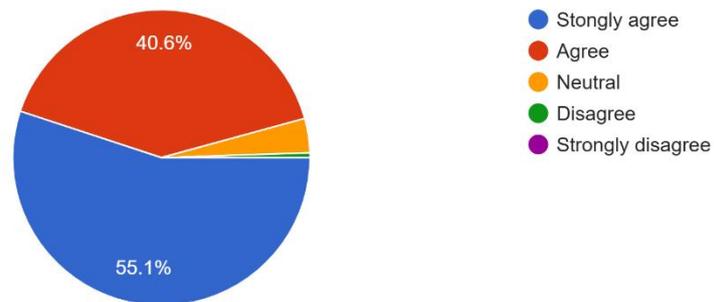
16. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

187 responses



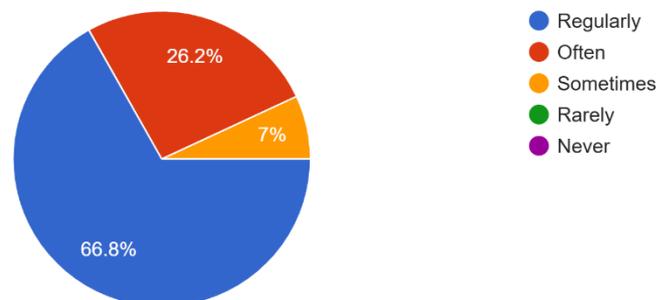
17. The institution provides multiple opportunities to learn and grow.

187 responses



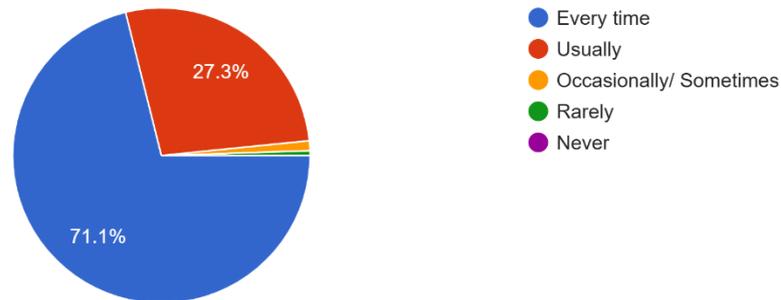
18. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

187 responses



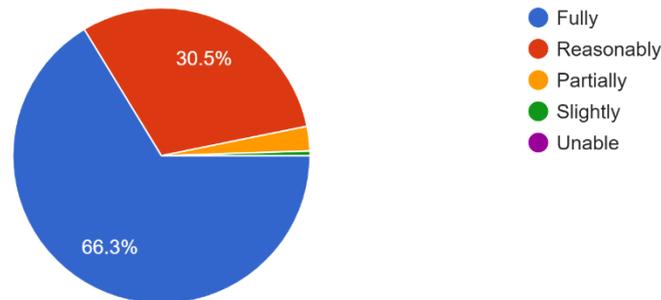
19. The teachers illustrate the concepts through examples and applications.

187 responses



20. The teachers identify your strengths and encourage you with providing right level of challenges.

187 responses



Summary of Observations:

1. High satisfaction: The feedback reveals a highly positive response across all areas, with over 60% of students rating most aspects at the highest levels.

2. Key strengths:

Teacher communication and preparation.

Use of student-centric methods and ICT tools.

Fair evaluation processes.

3. Areas of improvement: A small percentage rated some areas (e.g., mentoring, internship opportunities) as "Sometimes" or "Moderate," suggesting potential for enhancement in these domains.

4. Overall satisfaction: The overall quality of teaching, learning, and academic environment received strong ratings, indicating a conducive atmosphere for student growth.

CONCLUSION AND SUGGESTIONS:

The student satisfaction survey results can be used to identify areas of strength and weakness of the present teaching –learning process. This study indicated that overall student satisfaction could be improved by enhancing those elements that could change students’ attitudes and perceptions and make them feel happier and more satisfied with their overall experiences. The college strives to satisfy each and every student of the college on every aspect of teaching-learning process, co-curricular, extra-curricular activities.

The satisfaction survey analysis report was presented and discussed in the meeting. The scope and areas for improvement were identified and the measures to address these issues were also discussed in the meeting. Some important suggestions are encouraging students to participate in academic and social activities and assisting students to improve their writing, presentation, career, and time management skills. Apart with these organize more support service departmental workshops and training sessions, and provide professional development opportunities for the faculty members. It was decided that the ICT infrastructure for the classrooms be improved so as to make teaching-learning process more effective.

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